DG01: EXAMINING THESES

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Many members of PME are asked to examine theses submitted by students studying for higher degrees in mathematics education. The rules of individual institutions vary and often concern the aspects of presentation such as length of thesis, binding and time allowed. The content is usually required to be substantial but little guidance is given on the meaning of this expression. Judgement on the suitability of the thesis is made by the examiner according to personal [hidden] criteria. In the Discussion Group we have been sharing these criteria and trying to reach some measure of agreement. In Bergen we will discuss how far an examiner should be allowed to give his/her opinions on suitability of methodology/sample etc. using excerpts from written reports. Students are especially welcome.

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